Contact: Diana Gonzalez

2014 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN

Action Requested: Review Committee Work Plan for 2014.

Background: The 2014 Committee work plan includes anticipated Committee business.

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February 5-6, 2014	March 12, 2014	April 23-24, 2014	June 4-5, 2014
Cedar Falls	Iowa City	Council Bluffs	Ames
Agenda	Agenda	Agenda	Agenda
 Annual Distance Education Report Annual Faculty Resignations Report UNI presentation 	 SUI presentation New program; name changes; program termination Annual Graduation and Retention Rates Report Honorary degree 	 Annual Financial Aid Report Annual Regent Financial Aid Study Program-related items Faculty Tenure Report ISD presentation UNI curriculum changes 	 Program terminations ISD/IESBVI presentation Honorary degrees Annual Regent Student Financial Aid Study New centers SUI course changes
July 28-29, 2014	September 10, 2014	October 22-23, 2014	December 3, 2014
Iowa City/Ames	Ames	Iowa City	Telephonic
Agenda	Agenda	Agenda	Agenda
 Program-related items – SUI new programs Program-related items – ISU new programs Regional Study Centers FY 2015 funding allocations request Iowa Lakeside Lab Regents Resource Center FY 2014 Annual Report and Proposed FY 2015 Budget 	Program-related items ISU presentation – Career Services	 Fall 2014 Enrollment Report Program-related items Update on collaboration with lowa community colleges ISU General Catalog changes SUI presentation Competency-based education presentation 	Professional Development Assignment Requests for FY 2016 Professional Development Assignments Report for FY 2014 Annual Report on Articulation Efforts and Activities Implemented by Iowa Community Colleges and Public Universities (HF 815) Annual Report on Iowa Research and Development Center for Educational Transformation

Iowa State University Accreditation Report – February 26, 2014 University of Iowa Accreditation Report – University of Northern Iowa Accreditation Report -

Suggested topics –"pathways to the Regent universities, including early high school graduation and concurrent enrollment; possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.; student success (including out of classroom experiences); recruitment and retention of faculty of color and international faculty; professional development for faculty and staff; faculty diversity; collaborations among Regent universities and with community colleges; expansion of distance education opportunities for lowans; graduation rates of minority students; examination of different tenure models; Regents Scholar recognition for high school graduates; pathways, including articulation with PK-12; online learning/blended models."